

Texarkana School District

District Status Report for 2004-05

ACCREDITATION STANDARDS

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. Below are the programs offered for 2005-06. If a program is offered at a secondary vocational center, students must be enrolled in the 2005-06 school year.

Arkansas High School is offering 18 programs of study in 15 different pathways.

Pathways and Programs of Study

Administration & Information Support

Office Administration	Approved	
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Engineering and Technology

Computer Engineering	Approved	Texarkana Area Vocational Center
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Facility and Mobile Equipment Maintenance

Automotive Collision	Approved	Texarkana Area Vocational Center
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Aviation Mechanics	Approved	Texarkana Area Vocational Center
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Power Equipment Technology	Approved	Texarkana Area Vocational Center
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Family & Community Services

Family & Consumer Sciences Education	Approved	
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Interactive Media

Desktop Publishing	Approved	Texarkana Area Vocational Center
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Desktop Publishing	Approved	
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Multimedia	Approved	Texarkana Area Vocational Center
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Multimedia	Approved	
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Journalism and Broadcasting

Radio/TV Broadcasting	Approved	Texarkana Area Vocational Center
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Law Enforcement Services

Criminal Justice	Approved	Texarkana Area Vocational Center
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Management

Management	Approved	
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Marketing Information Management & Research

Marketing Technology	Approved	
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National Security

JROTC	Approved	
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Personal Care Services

Cosmetology	Approved	Texarkana Area Vocational Center
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Plant Systems

Horticulture	Approved	
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Printing Technology

Graphic Communications	Approved	Texarkana Area Vocational Center
Production		
Welding	Approved	Texarkana Area Vocational Center
Programming/Software Engineering		
Oracle	Approved	
Oracle	Approved	Texarkana Area Vocational Center

Arkansas High School rating: Meets Standards of Accreditation

ACADEMIC SKILL ATTAINMENT

Academic Attainment has been based on the number of concentrators that score above the 50th percentile on the Stanford Achievement Test-9 (SAT 9). However, the concentrators for 2004-05 were the last students to take the SAT 9 during their sophomore year in high school. Also, the end-of-level assessments in Literacy, Algebra, and Geometry will be used in the future for this measure. Although the Department did report Academic Attainment to the U.S. Department of Education, individual school districts will not be held responsible on the District Status Report this year. Next year, Academic Attainment will be based on the number of concentrators scoring Proficient or Advanced on the end-of-level assessments.

VOCATIONAL TECHNICAL SKILL ATTAINMENT

Vocational Technical Skill Attainment is based on the average scores in the Vocational Student Competency Testing program for all students tested at the end of a CTE course.

	Number Tested	School Average	State Average
Arkansas High School	137	59%	
Agriculture Education	37	52%	64%
Greenhouse Management	13	52%	56%
Agriculture Mechanics II	10	60%	66%
Nursery/Landscape	14	46%	61%
Business & Marketing Education	29	49%	67%
Marketing Management	13	50%	67%
Multimedia Applications II	16	48%	71%
Family & Consumer Sciences	71	67%	70%
Family Dynamics	18	68%	66%
Food & Nutrition	17	60%	67%
Family & Consumer Sciences	36	69%	73%

Number tested in district:	137
District average score:	59%
State benchmark	80%

District rating: Below benchmark

Note: According to the records we have from APSCN and from information submitted by the CTE teachers, it appears that the following courses were offered in the district but were not tested during the 2004-05 school year. However, if the course was offered at a secondary vocational center, the testing information will appear in the report for the center and not the district.

Agriculture Mechanics I
 Banking & Finance Principles
 Intro to Horticultural Science
 Multimedia Applications I
 Workplace Readiness

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

Percent of concentrators graduated	91%
State benchmark	90%

District rating: Meets or exceeds benchmark
Meets or exceeds state average of 90%

COMPLETERS OF PROGRAMS OF STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The second is the number of seniors enrolled in career and technical classes compared to the number of completers.

Completers compared with graduates	32%
State benchmark	35%

District rating: Approaching benchmark
Meets or exceeds state average of 32%

Number of seniors enrolled compared with number of completers	34%
State benchmark	50%

District rating: Below Benchmark

Total unduplicated number of completers of programs of study	79
Business Administration/Office Administration	4
Management	1
Power Equipment Technology	1
Agricultural Mechanics	2
Aviation Mechanics	2
Information Management/Multimedia	2
Information Management/Programming	2
Computer Engineering	1
Family & Consumer Sciences Education	3
JROTC	15
Criminal Justice	4
Information Management/Desktop Publishing	4

Radio/TV Broadcasting	4
Cosmetology	6
Graphic Communications	6
Automotive Collision	7
Marketing	14
Welding	2

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, and/or the military are considered positive placements.

Completers reported in 2003-04	66
Percent positive placement	89%
State benchmark	98%

District rating: Below benchmark